

# Teaching Plan

## Session 20: Crossing the Jordan and the Fall of Jericho

**Biblical Truth:** God can overcome any obstacle in our lives that keeps us from experiencing His plan for His glory.

### Large Group

Show “Play Session” for session 20 on the DVD. If you want to lead a discussion after each section of the video, show “The Spark,” “Fanning the Flame,” and “Combustion” separately. If desired, distribute copies of “Listening Guide 20” to the students to complete during “Combustion.”

or

Show “The Spark” and “Fanning the Flame” for session 20 on the DVD. Use “Story Outline, Session 20” to present the story in Joshua 3:1–4:24; 5:13–6:21. If desired, use “Slides 20” as you tell the story.

### Small Groups

**Preparation:** Listen to “Crossing the Jordan and the Fall of Jericho” by playing this CD in any CD player. in Joshua 3:1–4:24; 5:13–6:21 and “Background for the Bible Passages, Session 20.”

1. Show “Time Line 20” and point out where today’s story fits.
2. Lead students to read Joshua 3:1–4:24; 5:13–6:21 in their Bibles.
3. Lead students in a discussion of the passages by asking the following questions:
  - What obstacle stood between the Israelites and the Promised Land? How did God overcome it?
  - What is an obstacle that stands in your way today? How do you believe God can overcome it?
  - Do you experience challenges to your faith? How can you make your faith your own and not just what you’ve accepted from your family? In what ways can your family help you face challenges and strengthen your faith?
  - Why did Joshua instruct men from each tribe to bring stones from the Jordan River?
  - Why is it important for you to recognize and to remember God’s work in your life?
  - How did Joshua know what God wanted the Israelites to do to conquer Jericho?
  - What obstacles did the Israelites face in conquering Jericho?
  - How can you know what God wants you to do?
  - How should you respond if you sense God leading you to do something unusual?
  - As you respond to God’s leading, what will He do about any obstacles that may come up in your life?

### Options:

1. Place a poster board and markers in the center of your group. Instruct students to record barriers teenagers face today in following and serving God. Encourage students to include physical, emotional, relational, and spiritual barriers. Discuss how God can overcome any of these obstacles.
2. Give each student a small stone and a marker. Instruct students to write on their stones one-word descriptions of obstacles they are currently facing. Guide students to build a wall by placing their stones in the center of the group. As students place their stones, instruct them to describe their obstacle and to express how they believe God can help them overcome it. After the wall is built, instruct students to knock it over and to find their individual stones. Instruct students to keep their stone in a prominent place to remind them that God wants to work in their lives.
3. Distribute copies of “My Spiritual Markers.” Instruct students to write on each stone a brief description of key events in which God worked in their lives. Call on volunteers to share what they believe is the most unusual thing God did. Remind students that it is important to recognize and to remember God’s work in their lives.
4. Provide materials for students to make “Spiritual Marker” boxes. Challenge students to fill boxes with items that remind them of God’s work in their lives.

### Continue

Hand out copies of “Exploring the Bible Daily 20.” Encourage students to read the passage for today’s story. Direct students to write questions or insights as they read. If the students are using *essential connection* or *DiscipleHelps: Spiritual Journal for Students*, make sure that all students have the resources they need.