

Teaching Plan

Session 19: Rahab and the Spies

Biblical Truth: God can use anyone in accomplishing His plan.

Fanning the Flame Question: Do you know anyone God can't use?

Large Group

Show "Play Session" for session 19 on the DVD. If you want to lead a discussion after each section of the video, show "The Spark," "Fanning the Flame," and "Combustion" separately. If desired, distribute copies of "Listening Guide 19" to the students to complete during "Combustion."

or

Show "The Spark: and "Fanning the Flame" for session 19 on the DVD. Use "Story Outline, Session 19" to present the story in Joshua 1:1-9; 2:1-24; 6:22-25. If desired, use "Slides 19" as you tell the story.

Small Groups

Preparation: Listen to "Rahab and the Spies" by playing this CD in any CD player. Read Joshua 1:1-9; 2:1-24; 6:22-25 and "Background for the Bible Passages, Session 19."

1. Show "Time Line 19" and point out where today's story fits.
2. Lead students to read Joshua 1:1-9; 2:1-24; 6:22-25 in their Bibles.
3. Lead students in a discussion of the passages by asking the following questions:
 - What did Rahab have to say about the God of Israel? What request did she make of the spies?
 - What agreement was made between Rahab and the spies? What were the conditions of their oath to each other?
 - How did God bless the family of Rahab as a result of her willingness to be used by Him?
 - Do you ever feel like you have messed up so much that God cannot use you anymore?
 - How does God use Sting in spite of his past?
 - Based on the story of Rahab, how do you know God can use you—no matter what you've done—for His glory?
 - God accomplished His plan through one willing person—someone many people would never have chosen to work through. Can you describe a time when God worked in an unexpected way through your life?
 - How can you make yourself available to God in accomplishing His plan?
 - What parallel can you draw between Rahab's scarlet cord and who Jesus will be looking for at His second coming?
 - What agreement was made between you and Jesus when you became a Christian?

Options

1. Distribute copies of "Shaking the Family Tree." Direct students to match each description with the individual it represents. Discuss how these individuals were used by God even though they were people that many would never have chosen to work through.
2. After completing the matching game, direct students to skim through Matthew 1:1-7 in their Bibles. Guide students to highlight names on the list that are included in this first half of the genealogy of Jesus. Make note of Rahab in verse 5. Remind students that God can use anyone in accomplishing His plan.
3. Provide materials for students to make a scarlet bookmark. Challenge students to use it as a reminder of three things:
 - Be on the lookout for signs of God's work.
 - Look for ways to be used by God.
 - Remember that Jesus is coming back.
4. Divide students into several teams and give each team a Bible concordance. Give teams one minute to find as many verses as they can about how God has a plan for His followers. As an example, show them Jeremiah 29:11-13. Discuss with students how these verses encourage them to make themselves available to God to be used by Him.

Continue

Hand out copies of "Exploring the Bible Daily 19." Encourage students to read the passage for today's story. Direct students to write questions or insights as they read. If the students are using *essential connection* or *DiscipleHelps: Spiritual Journal for Students*, make sure that all students have the resources they need.